

HOJ Article Discussion Checklist

Student Name:

Teacher Name:

Meeting Time + Date:

The student should reference the following content:

-The Green Line (1948)

-The 6-day war

-“The two state solution”/ “The peace process”

-Israel/ Palestine

-West Bank

-Settlements

-Benjamin Netanyahu

Check List

Was the student able to describe the excerpt? Y/N

Was the student able to describe graphics? Y/N

Did the student discuss the connection between the graphics and the text they selected? Y/N

Was the student able to clearly describe the relevant historical events (listed above)? Y/N

Did the student articulate multiple perspectives about a single issue? Y/ N

Did the student demonstrate that she still has some questions? Y/N

Briefly mention the strengths of her articulation and a weakness of her answer:

Other comments:

Activity: Please have a conversation with the student about excerpts and images from the article. The conversation should not be longer than 20-30 minutes. Although the topic merits lots of time, I want the students to discuss their ideas and questions concisely. You may use these questions to guide your discussion.

Sample questions to ask:

- *1) What is a settlement? Where are they located?
- 2) *a. Who is Benjamin Netanyahu?
b. What is his relationship to settlements in the West Bank?
- *3) What is the Israeli government's perspective about settlements?
- *4) What would the UN say? What is the general international opinion about settlements?
- 5) Who lives in settlements?
- 6) How do settlements impact the peace process?
- 7) What is your opinion of settlements?
- 8) Why did you choose the images you chose? How do they relate to the text? Why do you think the authors chose these graphics?

Note: Question 2b and Question 5 and 6 have multiple correct answers. Question 7 and 8 and have many answers. The other questions (1, 3, 4) have a “correct” answer. They are marked with an Asterix. If you are unsure of a particular point, please email me following the conversation for clarification. My request is that you have a discussion with the student even if it seems they do not have a complete grasp on the topic at hand.